

# RESEARCHER OF THE MONTH

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**Dr. Nancy Francis** is a professor in The Department of Kinesiology and serves as Associate Dean of Applied Health Sciences at Brock University. She is passionate about the potentially empowering and emancipating role of movement- in whatever form it takes- in making our lives more meaningful. With roots in children's school physical education and dance education, Nancy has pursued teaching, research and service in opportunities for revisionary curricular and pedagogical forums. The cultural contexts of our movement experiences as situated in social settings intrigue her. Thus, Nancy's research has taken her into historical and current curricula, Indigenous cultures, particular school cultures and after- school settings, among others.



## ***Why it's important to be connected to the PHE Canada Research Council?***

I have been an active member of PHE Canada for over 35 years because I believe that as it is my professional organization, I have a professional obligation to contribute. The Association embraces a theory/practice model and I believe that through collaborative efforts, we must deepen our understanding and increase the level of sophistication of our physical and health education programs. I have made some life-long friendships and am grateful for the mentors I have benefitted from through PHE Canada.

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Dr. Francis' most recent publications:

- Kilborn, M., Lorusso, J. & **Francis, N.** (2015). Physical education in Canada: An in-depth curricular analysis. *European Physical Education Review, 22(1), 1-24.*
  - **Francis, N.** & Lathrop, A. (2014). 'Here we go 'round the Mulberry bush': Problematizing 'progress' in Ontario's elementary school dance curriculum: 1900 to 2000. *The Journal of Dance Education, 14, 27-34.*
  - Lu, C., **Francis, N.** & Lodewyk, K. (2013). Movement domains. In D. Robinson & L. Randall (Eds.), *Teaching physical education in Canadian schools*. Toronto: Thompson Books.
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